

Archived Information

Idaho

<http://www.sde.state.id.us/Dept/>

School and Teacher Demographics

Number of districts 114
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
339	114	163	28	5

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
19:1	18:1	18:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
6,126	2,945	3,936	272	143

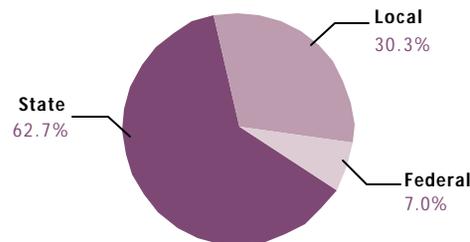
Public school enrollment (CCD)
(Bystate definition)

	1989-90	1998-99
K-8	156,602	166,315
9-12	58,330	76,007
Pre-K	n/a	2,123

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	n/a	n/a
Asian/Pacific Islander	n/a	n/a
Black	n/a	n/a
Hispanic	n/a	n/a
White	n/a	n/a

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
Students with disabilities	8.4%	10.2%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
Limited English proficient	3,440	12,210

Migrant (OME, K-12)

	1993-94	1998-99
Migrant	11,632	10,448

Highschool dropout rate (CCD, event)

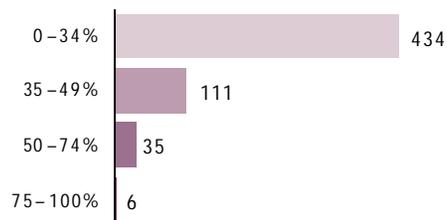
	1993-94	1997-98
Highschool dropout rate	n/a	6.7%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
Postsecondary enrollment	48%	47%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* 63 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment
School accreditation based on index

Expected School Improvement on Assessment
None

Indicators for School Accountability
Attendance, dropout rates, test scores

Title I Adequate Yearly Progress (AYP) for Schools
Combined scores on NRT, performance tests (Math, Writing), local measures.

Schools Meeting Title I AYP Goal
383 (96.5%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	54,369
9-12	3,384
Pre-K	n/a

Race/ethnicity (USED, K-12)

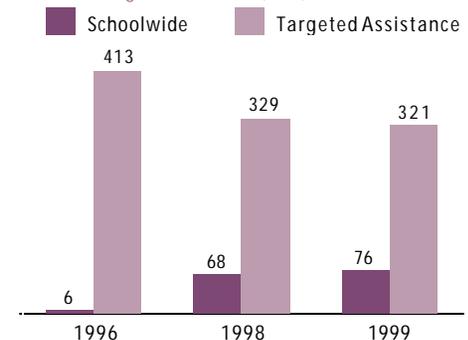
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	609	1,070
Asian/Pacific Islander	512	300
Black	300	237
Hispanic	7,757	5,472
White	12,381	25,171

Title I allocation \$26,596,548

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/Language Arts

	Below Part. Prof.	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	7.5%	20.4%	41.7%	30.4%
Title I Targeted	4.7	31.2	53.8	10.4
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Mathematics

	Below Part. Prof.	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	6.8%	19.5%	47.5%	26.2%
Title I Targeted	4.9	26.3	53.5	15.4
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Grade 8

Reading/Language Arts

	Below Part. Prof.	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	8.2%	16.1%	48.3%	27.4%
Title I Targeted	8.4	33.5	45.9	12.0
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Mathematics

	Below Part. Prof.	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	12.5%	16.5%	52.8%	18.2%
Title I Targeted	8.5	29.8	47.8	14.0
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Assessment Information

Assessment Reported

Iowa Test of Basic Skills, Tests of Achievement and Proficiency, Form K

Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

State Definition of “Proficient”

See Appendix A

Exclusion from Assessment

IEP and LEP students, students absent from school
Some home school students participated

Other Assessments

Idaho Direct Math/Writing Assessments,

Grade 10

Reading

	Below Part. Prof.	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	14.9%	22.6%	41.6%	20.9%
Title I Targeted	17.0	34.6	38.4	10.0

Mathematics

	Below Part. Prof.	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	24.0%	27.3%	34.8%	13.9%
Title I Targeted	19.7	33.2	41.0	6.1

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000		
Proficient level and above	21%	27%
Basic level and above	70%	71%